Name:		
Class:	Date:	
Assignment:		

Open Response Rubric:

Criteria	4	3	2	1	0
Quality of	Writer responds	Writer responds accurately to all important	Writer responds to some but not all parts of the	Writer misunderstands most of the question or	No response or response is
Response	effectively, accurately and insightfully to all	parts of the question.	question.	does not respond to the	completely
	important parts of the			prompts.	incorrect.
	question.				
Evidence and	 Writer provides carefully chosen, relevant 	Writer provides relevant details as evidence to	Writer provides some relevant details as	Writer does not provide details or details are not	
Supporting Details	details as evidence to	support his/heranswer	evidence to support his/her	relevant to support	
2000	support his/her answer.	• Writer demonstrates a	answer.	his/her answer.	
	Writer demonstrates	sufficient understanding of	Writer attempts to	Writer demonstrates	
	clear understanding of the	the topic	demonstrate an	little understanding of	
	topic		understanding of the topic	the topic.	
Word Choice and	 Writer responds in 3 to 	•Writer responds in 2 to 3	 Writer responds in 2 or 	 Writer responds in 1 or 	
Organization	5 well developed and organized paragraphs	organized paragraphs	less paragraphs demonstrating some	less paragraphs containing little or no	
	organized paragrapus		organization	organization.	
		 	.	.	
Use of Terms and	Writer uses relevant key	Writer uses some relevant key terms correctly in	Writer uses some key terms correctly in his/her	Writer does not use key terms correctly in his/her	
Vocabulary	terms smoothly and correctly in his/her	his/her answer.	answer.	answer.	
	answer.				
Conventions	• Writer has control of	• Writer may have some	Writer has some	Writer has problems	
	conventions.	problems with	problems with	with conventions. • errors that interfere in	
	• Relatively free of errors		Errors do distract the	the understanding of the	
	in spelling, punctuation, sentence structure, and	 Few errors in spelling, punctuation, sentence 	reader, but do not interfere in	response	
	paragraphing.	structure, and paragraphing.	understanding of the		
			response.		
Total SCORE					
Total SCORE /20					
720 /20					