

# Rubric for Open Response Questions

Name: \_\_\_\_\_

## Assignment: Midterm Exam Rubric for the Accounting I Open Response Question

Criteria	4	3	2	1	0
<b>Quality of Response</b>	Writer responds <b>effectively, accurately and insightfully to all</b> important parts of the question.	Writer responds <b>accurately to all</b> important parts of the question.	Writer responds to <b>some</b> but not all parts of the question.	Writer <b>misunderstands most</b> of the question or does not respond to the prompts.	<b>No response</b> or response is completely incorrect.
<b>Evidence and Supporting Details</b>	<ul style="list-style-type: none"> <li>▪ Writer provides <b>carefully chosen, relevant details</b> as evidence to support his/her answer.</li> <li>▪ Writer demonstrates <b>clear</b> understanding of the topic</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writer provides <b>relevant details</b> as evidence to support his/her answer</li> <li>▪ Writer demonstrates a <b>sufficient</b> understanding of the topic</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writer provides <b>some relevant details</b> as evidence to support his/her answer.</li> <li>▪ Writer <b>attempts to</b> demonstrate an understanding of the topic</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writer <b>does not provide details</b> or <b>details are not relevant to</b> support his/her answer.</li> <li>▪ Writer demonstrates <b>little understanding</b> of the topic.</li> </ul>	
<b>Word Choice and Organization</b>	<ul style="list-style-type: none"> <li>▪ Writer responds in <b>3 to 5 well developed and organized paragraphs</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Writer responds in <b>2 to 3 organized paragraphs</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Writer responds in <b>2 or less paragraphs</b> demonstrating <b>some organization</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Writer responds in <b>1 or less paragraphs</b> containing <b>little or no organization.</b></li> </ul>	
<b>Use of Terms and Vocabulary</b>	Writer uses <b>relevant key terms smoothly and correctly</b> in his/her answer.	Writer uses <b>some relevant key terms correctly</b> in his/her answer.	Writer <b>uses some key terms correctly</b> in his/her answer.	Writer does <b>not use key terms correctly</b> in his/her answer.	
<b>Conventions</b>	<ul style="list-style-type: none"> <li>• Writer <b>has control</b> of conventions.</li> <li>• <b>Relatively free of errors</b> in spelling, punctuation, sentence structure, and paragraphing.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer <b>may have some problems</b> with conventions.</li> <li>• <b>Few errors</b> in spelling, punctuation, sentence structure, and paragraphing.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer <b>has some problems</b> with conventions.</li> <li>• Errors do distract the reader, <b>but do not interfere in understanding</b> of the response.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer <b>has problems with conventions.</b></li> <li>• <b>errors that interfere in the understanding</b> of the response</li> </ul>	
<b>Total Points:</b>	<b>SCORE /20</b>				